### 04/28/2020

# School Board Directors in attendance:School District employees in attendance:K.Churchwell Remote attendance via ZOOMMike Roberts, Superintendent- Remote<br/>attendance via ZOOMD.McCullough Remote attendance via ZOOMTye Churchwell, Director of<br/>Operations- Remote attendance via<br/>ZOOM videoR.Hargrove Remote attendance & via ZOOMSarah Hathaway, Business Manager-<br/>Remote attendance via ZOOM

Guests present: none

Call to Order at 5:20PM Pledge of Allegiance lead by K.Churchwell

Roll Call

C.Rosa absent due to work obligations. C.Patten-Rowan motioned to approve the absence. D.McCullough seconded the motion. Motion approved

Questions/comments from audience

None

### LEAD TEACHER REPORTS

SECONDARY: Ms.Barnhart provided the following printed report:

We held our first ever phone parent/teacher conferences the first week after we closed. I believe we almost reached 100% participation. There were only a few parents we were unsuccessful at contacting. During these conferences not only did we discuss their child's progress at school we let parents know we were there for them and that we would be finding a way for students to learn even out of school. We also asked whether or not the household had internet and a device from which a student could work. We kept track of this on a google sheets document.

Secondary teachers are currently working diligently on creating meaningful distance learning opportunities for students every week. Some have been offered through google docs, internet research, google slides, online math learning platforms, manga high and assistments. We've been mailing work to those students without internet access. We even made a couple old donated laptops available to students (and parents) with internet but no device other than a phone. Completed student work is checked regularly by the teachers and students receive feedback on how they are progressing. At this time we only have a few secondary students that aren't participating.

Teachers (and staff) were also assigned a number of safety videos to watch. There was a little competition between a couple of the secondary teachers to see who could finish their safety videos first. I believe Dave DeVoe came in first with Ken Weaver a close second. I know I've finished mine, but am not sure where the rest of the secondary teachers are in their completion of this task.

We've been in contact with each other via hangouts, usually asking if we've received any assignments from specific students. Mr. Roberts asked us recently, to track student engagement as it was being requested from the

state. Some of us had already been doing that, so this was an easy transition. Jane created a google sheets for us where we are now tracking student engagement each week. Not only is this evidence for the state, it gives us an opportunity to see our students in all classes rather than just our own. Because of this we all know if specific students are working in some classes but not others. These are the ones we would like to reach out to in order to find out how we can help them participate in all of their classes. As an example, we were discussing a specific couple of students and their great work the first two weeks, but now they seem to be tapering off in a couple of classes. Since they are my navigation students, I made a call home, and within 20 minutes of the phone call, I received an email from one of the students asking for help, and another teacher received a completed assignment. I believe the key, since we aren't in classes together any more, is still communication. It just looks a little different now.

Elementary Report: Mrs. Hilton provided the following printed report

K/1 - Miss Guthrie has been working hard on communicating with her students and families. She has been sending home weekly letters via email to all families. She includes project type assignments for her students to complete for the week. She has stated that some of her families are feeling a little overwhelmed with the state of the nation and haven't participated in much of the assignments but have had some communication with Miss Guthrie. She is focusing on social emotional learning at home and resources the families already have in their homes and can be used for learning! She has also sent home workbooks for all students to use at their grade level. She has also set up a virtual classroom (similar to google classroom) that she is introducing to her students this week. That will be exciting to them! All students have been encouraged to login and use their iReady accounts for reading and math. She is tracking their usage and engagement.

2 / 3 - Mrs. Shinn has been able to contact all of her families as well. She has set it up to where she is in contact with each family at least once a week and sometimes more! She has them doing Ready Math and Reading lessons. She has also sent their phonics workbooks home and has them doing assignments in them. She is doing a virtual read aloud daily where the students can interact with her during the read alouds! It has been very successful and pretty fun to watch! Mrs.Shinn is also tracking engagement and i-Ready usage. Students have been encouraged to do both math and reading lessons. She has stated that most of her families have engaged but not all. Some families have been hard to track down due to different circumstances but everyone is trying their best!

4 / 5 - Mrs. Ringer is also having pretty good success with her students. She has been sending weekly packets out to her students with grade level standards based work. She has also been tracking engagement. She has successfully reached all of her students and families except for one, which unfortunately has two students. She will continue to reach out to this family, as will the other teachers that have the other students. She has had students logging into i-Ready to do math and reading lessons also. Tracking the logins and time spent on the lessons along with pass/fail is a very easy way for Mrs.Ringer to know what to send home to individual students in the upcoming weeks.

Overall, I would say our elementary team has been quite successful in the distance learning we are all trying to wade our way through! I have been here assisting the teachers with any and all things they may need. I have suggested google classrooms for all because it is an easy way to have everything in one place and the students can be independent in their

learning! They don't have to wait for their parents to check their email and tell them that they have an assignment! I have sent home grade level intervention work for all k-5 students straight from the Ready Math and Reading curriculum and I will continue to do so as I see it as a completely necessary step for our students! I think everything this team is doing will come together and our students will be stronger in the end.

## Superintendent Report

During this closure period, Wishram School is meeting the student's minimum basic need however the distance learning format is in no way as effective being in-person in the classroom.

Teachers are now tracking student engagement as required by the WA State.

Mr. Roberts and Mr.Churchwell will be attending a webinar focused on budget forecasting as there are concerns that the State will revise the recently approved state budget and that this could impact schools.

### Director of Operations Report

T.Churchwell provided information related to the resolutions that are presented in the New Business section.

T.Churchwell provided an update on the status of the student restroom update project including additional expenses incurred to improve sanitation such as automatic (no touch) faucets and toilets due to COVID-19.

T.Churchwell shared with the board on the two Capital Projects regarding the recent bid opening ceremony and provided information on the bids that were received. T.Churchwell reported that there were 4 bids received and that Tapani, Inc. had the lowest bid.

### NEW BUSINESS

- BUILDING REPAIR AND IMPROVEMENTS VIRUS CONTROL AND MITIGATION IN STUDENT RESTROOM FACILITIES
- CONTINUATION OF VIRUS CONTROL AND MITIGATION IN STUDENT RESTROOM FACILITIES (Board Action Needed)

D.McCullough motioned to approve continued work to repair and update student restroom facilities. C.Patten-Rowan seconded the motion Motion passed

• RESOLUTION 1920-04 CONTRACT AWARD INTENT TO AWARD (Board Action Needed)

Replacement of an exterior concrete building wall, construction of a building addition, and construction of retaining walls.

D.McCullough motioned to adopt resolution 1920-04 CONTRACT AWARD for Replacement of an exterior concrete

building wall, construction of a building addition, and construction of retaining walls. C.Patten-Rowan seconded the motion Motion passed

# A. Other Business

Resolution 1920-03 Athletics Combine Program

D.McCullough motioned to adopt resolution 1920-03 Athletics Combine Program. R.Hargrove seconded the motion Motion passed

### SCHOOL BOARD MINUTES

Regular Board Meeting March 24th 2020

D.McCullough motioned to approve the minutes from the March 24th 2020 regular school board meeting. R.Hargrove seconded the motion. Motion approved

### CONSENT AGENDA

- a. Voucher approval-review of monthly bills
- b. Budget status report
- c. Payroll

		WARRANT NUMBER	AMOUNT
GENERAL FUND			
	ACCOUNTS PAYABLE	33902-33934	23433.58
	GF SALES TAX		238.36
		TOTAL	\$23,671.94
	PAYROLL	33889-33892	\$897.41
	PAYROLL VENDORS	33893-33901	\$29,781.62
	PAYROLL FUNDS XFER		\$122,322.08
	TOTAL PAYROLL		\$153,001.11
TRUST			
	ACCOUNTS PAYABLE		
CAPITAL PROJECTS		422	\$6,950.48
CP SALES TAX			\$9,726.34
			\$16,676.82
TRANSPORTATION		-	\$0.00

R.Hargrove motioned to approve the consent agenda in its entirety. C.Patten-Rowan seconded the motion. Motion approved

Meeting adjourned 5:49PM

DocuSigned by:

Mike Roberts

Mike Roberts, Secretary

DocuSigned by: Ayde Rosa 393B47F7D402

Board Chair or Designee